

Senior Honours Project Performance: Grade Descriptors

A1	<p>Display an outstanding grasp and understanding of the project area, and be able to offer their own analysis with an outstandingly comprehensive interpretation of results.</p> <p>Outstanding commitment to the project throughout.</p> <p>Produce a set of results of outstanding quality, greatly exceeding the aims of the project.</p> <p>Maintain regular contact with the supervisor, while working very independently, and being always exceptionally well prepared for such meetings.</p> <p>Laboratory notebook shows an outstanding standard.</p>
A2	<p>Display an exceptional grasp and understanding of the project area, and be able to offer their own analysis with a comprehensive interpretation of results.</p> <p>Exceptional commitment to the project throughout.</p> <p>Produce a set of results of exceptional quality, exceeding the initial aims of the project.</p> <p>Maintain regular contact with the supervisor, while working very independently, and being always very well prepared for such meetings.</p> <p>Laboratory notebook shows an exceptional standard.</p>
A3	<p>Display an excellent grasp and understanding of the project area, and be able to offer their own analysis and interpretation of results.</p> <p>Remain committed to the project throughout, overcoming problems if they occur.</p> <p>Produce a high quality set of results, meeting or in cases exceeding the initial aims of the project.</p> <p>Maintain regular contact with the supervisor, working independently yet asking for help when needed and being fully prepared for such meetings.</p> <p>Laboratory notebook shows a very high standard.</p>
B	<p>Show a very good grasp of the project area and, by the end of the project, be able to offer their own interpretation of results.</p> <p>Remain committed to the project throughout its duration.</p> <p>Accomplish all that was set out in the initial project brief.</p> <p>Collect a very good set of results, capable of addressing the main aims of the project.</p> <p>Maintain regular contact with supervisor and is generally well prepared for meetings that take place. The student will ask for help when needed, but may have minor difficulty in articulating what the specific issues are.</p> <p>Laboratory notebook shows a high standard.</p>
C	<p>Show a good grasp and understanding of the project area.</p> <p>Remain committed to the project throughout its duration with some deficiencies in terms of project planning.</p> <p>Accomplish most of what was set out in the initial project brief.</p> <p>Collect a good set of results, usually with some minor deficiencies.</p> <p>Maintain contact with supervisor. The student will usually ask for help when needed, but has some difficulty in articulating what the specific issues are.</p> <p>Notebook shows an adequate standard.</p>
D	<p>Show a relatively weak grasp of the project area, doing no more than is requested directly by the supervisor.</p> <p>Show questionable or poor commitment to the project in terms of time and effort devoted to it. Need to be prompted regularly to keep on track during the project.</p> <p>Achieve only a moderate set of results, which may be incomplete and / or poor quality.</p> <p>Fail to prepare properly for meetings with supervisor and may need reminders to keep in contact with the supervisor.</p> <p>Notebook shows a low level standard.</p>
E	<p>Show an unsatisfactory grasp of the project area.</p> <p>Show unsatisfactory commitment and effort.</p> <p>Achieve a deficient set of results with very little or no analysis.</p> <p>Notebook deficient.</p>
F	<p>Very limited effort and understanding of the subject area. Notebook seriously deficient.</p>
G	<p>Very deficient effort in all respects.</p>
H	<p>No evidence of activity.</p>

Senior Honours Project Report: Grade Descriptors

A1	<p>Report will be outstandingly clear with a flawless structure. Very clear and concisely written and expertly presented, including flawless paragraph construction. Excellent command of English, free of spelling and grammatical errors.</p> <p>Show evidence of an outstanding grasp and understanding of the project's objectives and its background and theory. Outstanding and succinctly written literature review. Comprehensive description of the experimental methods and analysis procedures. Outstanding results very carefully presented with high quality figures, tables, equations, graphs and numerical data.</p> <p>Outstandingly complete and clear understanding and analysis of all aspects of the project. Discussion and interpretation of the results and their significance in many respects particularly insightful or creative. Deep understanding of how the results fit into the wider context of the subject area, evidenced by a comprehensive list of cited references to other work.</p>
A2	<p>Report will be exceptionally well structured. Very clear and concisely written and expertly presented, including paragraph construction. Excellent command of English, only very few minor spelling and grammatical errors.</p> <p>Show evidence of an exceptional grasp and understanding of the project's objectives and its background and theory. Includes an excellent and succinctly written literature review. Comprehensive description of the experimental methods and analysis procedures. Exceptional quality results will be carefully presented with very clear figures, tables, equations and graphs. Carefully presented numerical data in a readily accessible way. Excellent complete and clear understanding, discussion and interpretation of the results and their significance, with particular insights in one or two cases. Draw strong and valid conclusions. It will contain a comprehensive list of cited references to other work.</p>
A3	<p>Report will be very well structured, clear and well written and expertly presented. Good use of English, only a few minor spelling and grammatical errors.</p> <p>Show evidence of an excellent grasp and understanding of the project's objectives and its background and theory. Includes a detailed and succinctly presented literature review. Fully describes all aspects of the experimental methods and analysis procedures. High quality results will be well presented with very clear figures, tables, equations and graphs. Carefully presented numerical data in a readily accessible way. Complete and clear understanding, sound discussion and interpretation of the results and their significance. Draw strong and valid conclusions. It will contain appropriately cited references to other work.</p>
B	<p>Report will be generally well structured, well written and presented. Good use of English, with only minor spelling and grammatical errors.</p> <p>Show evidence of a very good grasp and understanding of the project's objectives and its background and theory. Includes a largely sound literature review. Describes well aspects of the experimental methods and analysis procedures. Very good results will be generally well presented with clear figures, tables, equations and graphs. Numerical data clearly presented. Report will include a largely sound discussion and interpretation of the results and their significance and draw sensible conclusions. It will contain cited references to other work, possibly limited.</p>
C	<p>Report will be fairly well structured. Style possibly verbose and convoluted, or terse and disconnected, which occasionally confuses the reader. Some spelling and grammatical errors. Show evidence of a reasonable grasp and understanding of the project's objectives and its background and theory. Some evidence of literature review. Describes aspects of the experimental methods and analysis procedures. Good results will be fairly well presented with figures, tables, equations and graphs, but with errors and lack of clarity (e.g. captions, axes labels). Numerical data presented. Report will include a discussion and interpretation of the results and their significance, though with some quite significant misunderstandings, and draw some conclusions. It will contain cited references to other work, with incorrect format or inconsistent.</p>

D	<p>Report will exhibit a poor structure, with one or more sections treated too briefly. Spelling and grammatical errors will significantly detract from the readability. Show a relatively weak grasp and understanding of the project's objectives and is deficient in its treatment of key aspects of background and theory. There is poor use of literature to support the writing. Experimental methods and analysis procedures treated too much like a black-box, with insufficient detail to give evidence that concept of project is actually understood. Results and analysis that may be incomplete or wrong with little discussion and interpretation of the results and their significance. Very weak conclusions. Very limited presentation of figures, tables, equations and graphs with errors and omissions (captions). Numerical data/theory fairly presented with occasional errors. Poor use and incomplete list of cited references to other work.</p>
E	<p>Report will be very poorly structured throughout, causing considerable confusion to the reader. Standard of English such that it requires considerable effort on the part of the reader to extract information. Lots of spelling and grammatical errors. Show an unsatisfactory grasp and understanding of the project's objectives. Disappointing presentation with omissions in figures and tables, significant errors in captions and equations. Numerical data so poorly presented that understanding was compromised. Interpretation of the results usually flawed.</p>
F	<p>Report will exhibit little coherent structure, very poor standard of English, meaningless equations. Overall largely incomprehensible. Very poor standard of presentation. No grasp of the project's objectives, interpretation of the results mostly flawed.</p>
G	<p>Very deficient report in all respects.</p>
H	<p>No report.</p>

Senior Honours Project Poster: Grade Descriptors

A1	<p>Outstanding description of aims and results. Visually striking and appealing, with very attractive layout that balances the use of text and images / other visuals. Flawless presentation of exceptional results with insightful comparison to other work in the field.</p>
A2	<p>Exceptional description of aims and results. Visually striking and appealing, with very attractive layout that balances the use of text and images / other visuals. Extremely clear presentation of exceptional results with excellent comparison to other work in the field.</p>
A3	<p>Generally excellent description of aims and results. Visually striking and appealing, with attractive layout that balances the use of text and images / other visuals. Results are clearly presented with comparison to other relevant work where appropriate.</p>
B	<p>Very good description of aims and results. Well-designed and laid out, with a good mixture of detail balancing the project and how it was undertaken with the results obtained to it. Some comparison to relevant other work.</p>
C	<p>Good description of aims and results. Fairly well-designed and laid out, with a reasonable mixture of detail balancing the project and how it was undertaken with the results obtained to it. Some comparison to relevant other work.</p>
D	<p>Poor description of aims and results. Poorly laid out, not particularly eye-catching. Presented only a limited amount of new work. It may focus heavily on a description of what was done, rather than what was found. Little or no other work referenced in the poster.</p>
E	<p>Very poor description of aims and results. Very poorly laid out. Presented only a limited amount of result which maybe incomplete and possibly flawed. Unsatisfactory poster.</p>
F	<p>Very limited description of aims and results. Poster deficient in layout and content.</p>
G	<p>Very deficient poster in all respects.</p>
H	<p>No poster.</p>