12 Introduction to Objects

This section is required for the final, optional, checkpoint-6. If you are going on to do Computer Simulation or have a general interest in computing, you are strongly advised to read this section now.

12.1 The Basics

An *object* is a programming *building block* that is defined to have properties and a series of *methods* that modify these properties, returns information from the *object* or instruct the *object* to perform some task. This somewhat abstract concept is best looked at by taking one of the *objects* we have been working with, the SimpleGraph object. This object has

- 1. **Properties**: for example *colour* of the graph, *title* of the graph, list of points to be plotted etc.
- 2. Methods: to change these properties, for example setColor(), and to add data points and to instruct the object to perform tasks, for example showGraph().

The internal workings of the object are hidden from the user who only creates instances of the object (using a *Constructor*), and manipulates it using its own *methods*. This allows the *object* to be a self contained and isolated from the programs that uses it. This has the advantage that the *object* can be used in many different programs, but more important is that the *object* can be tested, or replaced with an improved version (for example a more sophisticated one), and then provided that the new *object* has the same *methods* then the the main program will work with the new version.

This concept of having *methods* associated with the *object* and the internals of the *object hidden* and only accessible via *methods* is central to the "object oriented" programming approach. The problem of programming then becomes the design of *objects* to hold the data in a useful way complete with *methods* to manipulate and interact with the *objects*.

12.2 A simple Point object

Let us consider a simple example of a Point object which describes a three-dimensional point in space. A *point* can be described by three coordinates, typically its x, y, z location, this defines how we wish to create a Point. Look at this first with the following partial definition.

| xLoc = 0.0; | // (8) |
|-------------|---------|
| yLoc = 0.0; | // (9) |
| zLoc = 0.0; | // (10) |
| } | |

<more to follow>

Consider the start of the definition of the Point object,

- (1) Start of the definition of the *class* Point. Note the public keyword that means it can be seen externally.
- (2) Declares three *internal* double variables (note the private keyword). These variables can only be see inside the class Point.
- (3) Declares a *constructor* Point note the same name as the object. This takes three doubles, being the location of the Point.
- (4-6) Sets the internal variables to the values supplied in the argument list.
 - (7) Is an alternative, or *overload* constructor that takes no arguments. This creates a Point at position 0,0,0. Note you can have an many *overloaded* constructors as you like¹.

(8-10) Set the internal variables to zero.

So far this allows us to create a Point object, for example in our main program we can write,

Point location = new Point(2.5 , 4.5 , 7.0);
Point orgin = new Point();

which will create a Point object with coordinates 2.5, 4.5, 7.0 called location and a second Point called origin at location 0, 0, 0. However this does not allow us do anything.

We now need *methods* to work with the *object*. Let's first consider *methods* to return the x, y, z location which are written as:

| <definition></definition> | | | |
|---------------------------------|---|----|-----|
| <pre>public double getX()</pre> | { | // | (1) |
| return xLoc; | | // | (2) |
| } | | | |
| <pre>public double getY()</pre> | { | // | (3) |
| return yLoc; | | // | (4) |
| } | | | |
| <pre>public double getZ()</pre> | { | // | (5) |
| return zLoc; | | // | (6) |
| } | | | |
| <more follow="" to=""></more> | | | |

which operate as:

(1) Define a method getX() which takes no arguments.

¹Try adding a constructor to take two doubles, x and y, and sets the third coordinate z to zero.

- (2) Return xLoc.
- (3-6) Repeat for yLoc and zloc.

These methods allow, in our main program to write,

```
double xPosition = location.getX();
double yPosition = location.getY();
double zPosition = location.getZ();
```

where location is a Point as defined above. This allows us to read back the values of a Point, still not very useful.

Note the syntax. The () are essential since .getX() is a method.

Aside: By convention methods that return the values is internal variables all start with get this is not actually required, but is considered good JAVA programming practice. Such methods are commonly referred to as "getters".

Now lets as look as at a *method* to calculate the distance to the point from the origin which can be written as,

```
public double fromOrigin(){
    return Math.sqrt(xLoc*xLoc + yLoc*yLoc + zLoc*zLoc);
}
```

where since the *method* is defined within the class *Point* is has access to the private variables xLoc, yLoc and zloc.

This method allow us to write

```
double distanceFromOrigin = location.fromOrigin();
```

again note that the final () are essential.

Things become more useful when we are able to pass a parameter to the *method*, for example we wish to calculate the distance between two Points. This starts to introduce the real useful power of this technique. We want a *method* that will allow us to write

```
Point first = new Point(1.0,1.0,1,0);
Point second = new Point(2,0,2,0,2.0);
double distanceBetweenPoints = first.distance(second);
```

so we have to define a *method* that takes a second Point as a parameter. above. The code for such a *method* is:

Again look at this line by line,

- (1) Declares a *method* called distance that takes a Point object as an argument and returns a double.
- (2) Declares a local double xDelta and sets it to the difference between the *x* coordinates of the current Point, accessed by this.xLoc, and the Point passed as the parameter p, accessed by p.xLoc.

Note the use of the this keyword to ensures we are referring to the variables associated with the *current* point.

- (3-4) Repeats (2) for the y and z coordinates.
 - (5) Return a double being the distance between the two Points.

Now lets declare our final *method* to *add* two Points together and return a new Point. This *method* has to take a second Point as a parameters and then return a new Point. The code for this is:

| <pre>public Point add(Point p) {</pre> | // (1) |
|--|--------|
| <pre>double xNew = this.xLoc + p.xLoc;</pre> | // (2) |
| <pre>double yNew = this.yLoc + p.yLoc;</pre> | // (3) |
| <pre>double zNew = this.zLoc + p.zLoc;</pre> | // (4) |
| <pre>return new Point(xNew,yNew,zNew);</pre> | // (5) |
| } | |

Again line by line we have:

- (1) Declare a method add that takes a Point as an argument and returns a Point.
- (2-4) Declare three internal doubles which are the location parameter Point (p), added to the current Point.
 - (5) Return a new Point which has the new coordinates just calculated.

This now allows us to write,

```
Point first = new Point(1.0,1.0,1,0);
Point second = new Point(2.0,1.0,-1.0);
Point third = first.add(second);
```

which is a much nicer, and more obvious, piece of code than having masses of x, y, z locations in your main program.

Finally lets add a toString method to that return a formatted String containing the three coordinates, being,

now the toString method is a one of the standard methods defined for *all* objects and is automatically called when we try to convert an *Object* to a String. We have replaced (overloaded) it for our Point object, so in put main program we can now write

```
....
Point third = first.add(scond);
System.out.println("Value of third point is : " + third);
```

When the Point is *added* to the string, it is automatically converted using a toString() using the method we have just written, and then concatenated, just as you would hope.

This simple example illustrated the basics of creating and using a new *object* and writing simple *methods* to manipulate and operate on it. This is only the start of *object oriented programming*, which will be expanded on in future courses, in particular the optional *Computational Simulation* next term, or *Computational Methods* next year.

12.3 Putting it together

Due to the filename constraints in JAVA we have to be careful in putting this together. Remember that the filename **must** match the *class* is contains, so this means that the Point class must be contained in a file called Point.java, while the class containing the main program **must** be in a different file.

In this case we have two files Point. java that contains,

```
public class Point {
    private double xLoc, yLoc, zLoc;
    public Point(double x, double y, double z) {
        xLoc = x;
        yLoc = y;
        zLoc = z;
    }
```

which must be in a file called PointTest.java. When you compile PointTest.java using javac it will automatically look for a file called Point.java in your current directory which it will also compile to give a Point.class file. Then when you run PointTest with java PointTest is will automatically pick-up the code for the Point object, which is contained in the Point.class file.

This is the **most** basic method of using objects, you will learn much more about managing objects and packages in future courses.

12.4 Why bother with objects and classes

The first thing you notice when starting with objects is that you appear to write *more code* and it is *more complex* than if you did it all in the main program. Yes, to start with this is true, but the main program become massively simplified and if you define your objects carefully then they can be re-used and *extended* them for use in other programs. This saves you time and effort in the *long run*. More importantly the use of objects forces you to think in a structured way and start breaking the task down into manageable *chunks*. You can then define, write and more importantly test each object (and its associated methods) *before* you use them in your final main program². Most programmers spend in excess of 90% of their time testing and debugging, so creating sensible *objects* in an object oriented programming language **is** actually a very efficient method of working.

There are articles, books and complete courses on structured programming, and *object oriented programming*, all of which are valid, however you only really *learn* and *understand* the power of this technique by trying it out, seeing what works, making mistakes and finally starting to think is the *correct way*; there is no substitute for sitting at the computer trying things out and making it work!

Examples

Source code for the following on-line examples are available,

- Code for the Point object Point
- Code for the PointTest test program PointTest

What Next?

You are now ready to try the final, optional checkpoint for these people who started at checkpoint 4 or for those people to are going on to the Computer Simulation course. In second part of this checkpoint you should try and modify the object Point discussed above as detailed in the checkpoint description.

²With large programs the different classes are ofter written by different programmers in a development team, this scheme allows each programmer to concentrate on their piece of the code allowing them to fit it all together at the end.